

SVS British Value Statement



Sandwell Valley School is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subject to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Sandwell Valley School accepts admissions through local authorities, schools and by personal referral and accepts people of all faiths or none. Its equal opportunity policy sets forth the guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. It seeks to serve all.

Sandwell Valley School ensures that 'British Values' are taught within its organisation. The government set out its definition of British values in the 'Prevent Strategy' – Values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and belief

Should you feel that Sandwell Valley School is not meeting the requirement or if you feel that anyone working at Sandwell Valley School is intentionally or otherwise undermining these values, you report this to the principal.

Sandwell Valley School upholds these standards through a number of strategies when delivering the curriculum. They use a wide range of activities and strategies when delivering the curriculum to ensure that these values are embedded in the curriculum. The list below outlines samples of when and where such British Values are Shared and explored. The list is not exhaustive, and represents only some of what we do.

Subject Studies

Developing the skills base required to access/ share information, make/ express decisions and apply these facets to society and the world around them. These include the understanding and use of money, effective writing and reading skills, collaborative work, to discuss and research ideas and concepts, and gain a broad and balanced understanding of the society in which they live. Aspects of study beyond core skills include the historical and geographical context of the United Kingdom, incorporating local, national evolution and international comparisons.

Assembly to mark national & religious occasions

The sharing of stories, images, events music and expectations that, with clarity and precision, promote the values expressed. Such proceedings our modes of delivering in order to secure interest and understanding and are designed to impact on students regardless of knowledge,

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experience or cognitive maturity. The gatherings are non-denominational and incorporate the understanding that those attending are from a wide range of faith or none.

Religious Education

This is covered where relevant across the subject areas. The planning of this delivery is contained within the schemes of work.

Student Council

Promotion of democratic process, fostering the concept and application of freedom of speech and group action to address needs and concerns. Key to this is the concept of holding others to account, including those in position of authority and influence. Students are encouraged to express their opinions and to discuss/ debate views which differ from their own. They are provided with numerous opportunities to make positive contributions to Sandwell Valley School and the local environment. They regularly raise monies for different charities and causes.

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